

Larimer County Age Anchoring Tool

Outcome 1:				
Positive Social Emotional Skills....				
Children demonstrate age appropriate functioning by....				
0-3 Months	7-9 Months	13-18 Months	25 – 30 Months	31 – 36 Months
<ul style="list-style-type: none"> Fixating on the human face and maintaining gaze with caregiver Turning their head and eyes in the direction of the parent voice Being comforted and appearing to enjoy touch and being held by a familiar adult Draws attention to self when in distress <p>4-6 Months</p> <ul style="list-style-type: none"> Anticipating being lifted or fed and moving body toward adult when being approached Smiling spontaneously to human contact, smiling in play, and smiling at self in mirror Vocalizes to express pleasure & displeasure sounds in addition to crying/cooing Is able to stop unexplained crying Enjoying games with others such as "Where is your nose?" and "So Big!" 	<ul style="list-style-type: none"> Smiling and laughing during turn-taking Participating in simple games (pat-a-cake, peek-a-boo) Demonstrating anticipation of play activities Exhibiting anxious behavior around unfamiliar adults Using gestures and vocalizing to protest Shouting or vocalizing to gain attention Shows anxiety over separation from parents Repeating a behavior (shows off) to maintain adult attention <p>10-12 Months</p> <ul style="list-style-type: none"> Imitating familiar words in turn-taking Showing sensitivity to the mood of others Performing for social attention Responding to a request of "come here" Stopping when name is called Maintaining attention to speaker 	<ul style="list-style-type: none"> Pretending to talk on phone, feed a baby, comfort a doll, clean a spill Discriminating between familiar and unfamiliar people Showing awareness of the feelings of others Initiating familiar turn-taking routines Requesting assistance from an adult Hugs & kisses parents Demonstrating a functional use of objects such as trying to use a brush or drinking from a toy cup Gives a toy to caregiver spontaneously & upon request Having temper tantrums when frustrated Sometimes doing the opposite of what is asked of them <p>19-24 Months</p> <ul style="list-style-type: none"> Shows a wide variety of emotions i.e., fear, anger, sympathy, modesty, guilt, joy 	<ul style="list-style-type: none"> Being apt to snatch, push, kick, rather than give and take in polite fashion Throwing tantrums when frustrated Showing facial expression and behavior indicating pity, shame and modesty Being restless, rebellious and very active at times Becoming resistant and dawdling at times Separates easily in familiar surroundings Wanting to do favorite activities over and over again Continuing to try a difficult task for a brief period of time (building with blocks for 3 to 5 minutes) Insisting on some choices (food, clothing, appearance) Seeking and accepting assistance when encountering difficulties Inventing new uses for everyday materials with assistance (using a box for a house) May develop sudden fears (i.e. large animals) 	<ul style="list-style-type: none"> Observing other children at play; may join in for a few minutes Playing well with two or three children in group Having difficulty sharing Showing facial expressions and behaviors indicating pity, shame, modesty Sometimes being restless, rebellious, very active Becoming resistant, dawdles Throwing tantrums when thwarted or unable to express urgent needs Objecting to major changes in routines Verbalizing play plan for assigned role ("I am mother" "You be baby" "I cook" "You watch TV") Verbalizing play plan and using pretend props which are identified for benefit of adult ("This is our house (box)") Following simple rules Taking turns in games Listening and participating in group activities with adult supervision Enjoying opportunities for pretend play and creating things (crafts, art)

Outcome 1:

Positive Social Emotional Skills....

Children demonstrate age appropriate functioning by....

<u>4-6 Months (continued)</u>	<u>10-12 Months (continued)</u>	<u>19-24 Months (continued)</u>	<u>25-30 Months (continued)</u>	<u>31-36 Months (continued)</u>
<ul style="list-style-type: none"> • Vocalizing in response to babbling behavior, vocalizations and speech produced by an adult 	<ul style="list-style-type: none"> • Responding with gesture to “come up” or “want up” • Waving in response to “bye-bye” • Saying “mama” or “dada” meaningfully • Using a word to call a person • Pushing or pulling an adult’s hand to have a behavior instigated or repeated • Showing attachment to favorite toy or blanket • Expressing two or more emotions (pleasure, fear, sadness) • Briefly stopping behavior when told “no” 	<ul style="list-style-type: none"> • “Checking-in” with familiar adults while playing • Resisting change, transitions are difficult • Show jealousy of attention given to others, especially own family • Using vocalizations and words during pretend play • Playing alone for short periods • Recognizes self in photograph • Uses concept “mine” to denote possessiveness 	<ul style="list-style-type: none"> • Displaying understanding of how objects work together (gets the dustpan when adult is sweeping the floor) • Substituting similar objects (uses boxes for blocks) • Realizing that behaviors can precede events (if mom takes things out the refrigerator and turns on the stove, she is going to cook lunch) • Attempting to comfort others in distress • Addressing listener appropriately to get attention (uses child’s or adult’s name to get attention) 	<ul style="list-style-type: none"> • Altering behavior based on a past event and builds on it (“this didn’t work, so I will try this”) • Relating an experience today to one that happened in the past (i.e. when Grandma comes over the dog has to be in the crate) • Saying “please” and “thank you” when reminded • Stating whether they are a boy or a girl • Begins to obey and respect simple rules • Takes pride in achievements • Resists change, may want things done the same way • May be able to participate in games that involve following simple directions and taking turns (i.e. “Duck, Duck, Goose”)