Global Outcomes Guiding Questions  
Early Intervention Colorado  
Consider all settings & situations

### Positive Social-Emotional Relationships
- How does the child communicate his/her feelings?
- Consider the progression of social development, relationship with primary caregivers, & use of social language.

### Acquires & Uses New Knowledge & Skills
- How does the child learn?
- What is the child's understanding of language?
- How does the child use language to communicate what they know and understand?
- Consider the progression of how children learn about their environment, progression and complexity of imitation, understanding of language, & use of language to express what they know.

### Ability to Take Action to Get Needs Met
- How does the child move around to get to her/his toys?
- What does the child do to participate in his/her own care?
- How does the child let the caregiver know what she/he wants?
- Consider the progression of motor skills, self-help skills to take care of her/himself, & communication to get needs met.

---

**Child’s Development in Relation to Other Children the Same Age**

<table>
<thead>
<tr>
<th>Age Expected Skills</th>
<th>Nelson has all of the skills that we would expect in this area.</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Nelson has the skills that we would expect in this area. There are some concerns with {area of concern/quality/lacking skill}.</td>
</tr>
<tr>
<td>Some Age Expected Skills</td>
<td>Nelson shows many age expected skills. He also continues to show some skills that might describe a younger child in this area.</td>
</tr>
<tr>
<td></td>
<td>Nelson shows occasional use of some age expected skills. He has more skills of a younger child in this area.</td>
</tr>
<tr>
<td>No Age Expected Skills</td>
<td>Nelson uses many important early skills that are necessary for development of advanced skills; he is not yet showing skills used by other children his age in this area.</td>
</tr>
<tr>
<td></td>
<td>Nelson is beginning to show some of the early skills that are necessary for development of more advanced skills in this area.</td>
</tr>
<tr>
<td></td>
<td>Nelson has the very early skills in this area. This means that Nelson has the skills we would expect of a much younger child.</td>
</tr>
</tbody>
</table>

---

Revised 8/17/16  
Effective 8/17/16