Decision Tree for Child Outcomes Summary Process 2016

Does the child ever function in ways that would be considered age-expected with regard to this outcome?

NO

Does the child use any immediate foundational skills related to this outcome on which to build age-expected functioning across settings and situations?

No

To what extent is the child using immediate foundational skills across settings and situations?

Occasional use of immediate foundational skills across settings and situations

Some early skills

Many important early skills

Very early skills

Yes

Child uses immediate foundational skills across settings and situations most or all of the time

Many important early skills

Some early skills

To what extent is the child using immediate foundational skills across settings and situations?

Yes

Is the child’s functioning age-expected across all or almost all settings and situations?

No

To what extent is the child using age-expected skills across settings and situations?

Occasional use of age-expected skills; there is more behavior that is not age-expected than age-expected

Some age-expected skills

Many important early skills

Some early skills

Many early skills

Occasional use of age-expected skills

Yes

Child uses a mix of age-expected skills and not age-expected behaviors and skills across settings and situations

Many age-expected skills

Some concerns with skills

All skills expected

Yes

Does anyone have concerns about the child’s functioning with regard to the outcome area?

Yes

Does anyone have concerns about the child’s functioning with regard to the outcome area?

No